

**Role of Public Officials
In the
District of Columbia Master Education Plan
DC Education Compact Strategic Priorities
Double the Numbers' 10 Point Plan
Mayor's Academic Plan**

1. Actively recruit and engage your constituencies to support and attend public school activities, community forums, meetings, and events. (DCEC)
2. Actively engage leaders and the public to commit resources, time and support in a visible and an active campaign focused on student success. (DTN)
3. The Ready Schools Beautification Project is one example where through coordination and collaboration community labor and other in-kind donations supplemented the \$6 million in public funds and improved the quality of school grounds on a citywide scale. (MEP, DCEC)
4. To reorganize DCPS based around a system of public officials working as the administration. While still utilizing the MEP as a basis, the administration seeks to overhaul DCPS in order to improve the school system. (MEP)
5. DCPS' goal is to have an early prevention and intervention unit and then a special education unit that meets or exceeds compliance, customer expectations, and efficiency and effectiveness standards for finance and budgeting, legal, procurement, and human resource operations. In order for this to happen, public officials must coordinate the work of city services, departments, and other offices to work strategically in supporting a system of wraparound services for DCPS students and their families. (MEP)
6. DCPS is required to publish a variety of performance reports for the state and local board of education, city council, federal agencies and other regulatory bodies. Some data are hard to collect because the process has not been automated. A standardized and comprehensive data collection and reporting system needs to be employed by all city agencies to monitor student progress, and use the data to target assistance and hold institutions more accountable for student success. (MEP, DCEC, DTN)
7. Ensure that local schools receive sufficient funding. (MEP)
8. Seek adequate funding for state-level costs associated with special education transportation and private tuition, so cost increases or overruns caused by these court mandates are not paid for by reduced funding to the local schools. (MEP)
9. Create a strong coordinating mechanism to put appropriate policies in place and align school-based and citywide efforts, all with an unyielding focus on student success. (DTN)